# Fort Loramie Local School District

# 2003 DISTRICT REPORT CARD

575 Greenback Rd PO Box 26, Fort Loramie, OH 45845 - (937) 295-3931, Shelby County

CURRENT SUPERINTENDENT:

Mr. Larry A. Ludlow

(937) 295-3931

Your district rating:

**Excellent** 

Your district met **22** of **22** indicators

Your district's percentage points of improvement since its last report card\*:

3.1

## DISTRICT ACADEMIC RATING SYSTEM

- EXCELLENT Districts met 21 or 22 performance indicators.
- EFFECTIVE Districts met 17 to 20 performance indicators.
- CONTINUOUS IMPROVEMENT -Districts met 11 to 16 performance indicators.
- ACADEMIC WATCH Districts met 7 to 10 performance indicators.
- ACADEMIC EMERGENCY Districts met 6 or fewer performance indicators.

This report card is issued by the Ohio Department of Education and contains information about your school district for the **2001-2002 school year**. The 12th grade proficiency tests are no longer administered so the number of indicators is 22 this year. In the table below, any result at or above the state standard is shown in **bold**.

	PERCENTAGE OF STUDENTS AT OR ABOVE THE PROFICIENT LEVEL						
PERFORMANCE INDICATORS	Your District 2001-2002	Similar Districts 2001-2002	State Average 2001-2002				
4th Grade Proficiency	The st	The state standard is 75 percent					
<ol> <li>Citizenship</li> <li>Mathematics</li> <li>Reading</li> <li>Writing</li> <li>Science</li> </ol>	93.8% 89.4% 81.3% 96.9% 85.9%	74.7% 69.5% <b>78.1%</b> <b>86.3%</b> 72.7%	67.4% 62.9% 67.7% <b>80.5%</b> 64.3%				
6th Grade Proficiency	The state standard is 75 percent						
<ul><li>6. Citizenship</li><li>7. Mathematics</li><li>8. Reading</li><li>9. Writing</li><li>10.Science</li></ul>	88.9% 90.9% 83.3% 96.3% 85.2%	<b>81.6%</b> 74.0% 70.3% <b>92.0%</b> 73.3%	71.4% 61.7% 58.2% <b>87.2%</b> 60.5%				
9th Grade Proficiency	The sta	nte standard is 75 p	ercent				
11. Citizenship 12. Mathematics 13. Reading 14. Writing 15. Science	96.8% 96.8% 96.8% 100.0% 95.2%	91.8% 84.7% 96.4% 95.5% 88.9%	83.9% 73.5% 91.6% 89.9% 77.5%				
9th Grade Proficiency <sup>1</sup>	The sta	te standard is 85 p	percent				
16. Citizenship 17. Mathematics 18. Reading 19. Writing 20. Science	98.3% 94.8% 100.0% 100.0% 100.0%	96.1% 93.7% 98.0% 97.5% 95.5%	92.6% 85.4% 96.5% 96.0% 88.3%				
Attendance Rate	The sta	nte standard is 93 p	percent				
21. All Grades	97.0%	95.6%	94.3%				
Graduation Rate	The sta	nte standard is 90 p	percent				
22. District	100.0%	93.3%	82.8%				

<sup>1</sup> Results for 10th grade students who took the test as 8th, 9th and 10th graders

*Percentage of Students at or above Proficient Level for All Grades.						
2000-2001 = <b>90.5</b> %	2001-2002 = <b>93.6</b> %	Improvement = 3.1 percentage points				



# Average Enrollment 785 Female 51.9% Male 48.1% Gifted 19.4% Homeless NC Limited English Proficient NC Migrant NC Students with Disabilities 11.1% African American NC American Indian NC Hispanic NC Multi-Racial NC Multi-Racial NC White 99.6%

YOUR DISTRICT'S TEACHER	S, 2001-02
Total Teachers*	50
Female	74%
Male	26%
African American	0%
American Indian	0%
Asian	0%
Hispanic	0%
Multi-Racial	
White	100%
Percent of Courses Taught by Teacher Authorized Certification/Licensure	s with
K-8	
9-12	
Average Teacher Salary	
Teacher Attendance Rate	96.9%

<sup>\*</sup> This represents the number of teachers based on full-time equivalency.

### **VOTER APPROVED FUNDING**

How many levies did your district have on the ballot in 2002? \_\_\_\_ Number passed \_\_\_\_ 0\_\_\_

EXPENDITURE PER PUPIL	Your District's 2001-2002		Similar District Average 2001-2002		State Average of all Districts 2001-2002		
	Dollars Percent		Dollars Percent		Dollars	Percent	
Instruction	\$3,792	53.1%	\$3,743	55.1%	\$4,467	55.3%	
Building Operations	\$1,212	17.0%	\$1,243	18.3%	\$1,535	19.0%	
Administration	\$782	10.9%	\$850	12.5%	\$963	11.9%	
Pupil Support	\$1,239	17.3%	\$860	12.7%	\$902	11.2%	
Staff Support	\$118	1.7%	\$101	1.5%	\$206	2.6%	
Total Expenditure/Pupil	\$7,143	100%	\$6,795	100%	\$8,073	100%	

DISTRICT SOURCES OF REVENUE	Percent of	Percent of	Percent of	
	Local Funds	State Funds	Federal Funds	
	38.0%	56.5%	5.5%	

Total of percentages may not equal 100% due to rounding error.

Visit <u>www.ode.state.oh.us/reportcard</u> or call 1-877-644-6338 for more detailed information on the performance of your school and district and the formulas used in this report card.

### TAKING A CLOSER LOOK AT YOUR DISTRICT'S ASSESSMENT RESULTS

By presenting statewide proficiency results, we hope to help parents and teachers work toward the educational success of every student. Both state and federal law require results to be reported by student sub-groups, including gender, race/ethnicity, limited English proficiency, and students with disabilities. A closer examination of the achievement of different student groups can identify differences in performance levels. This detailed report is intended to inform districts and communities to help them determine future actions needed to improve learning for all students.

### YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT OR ABOVE THE PROFICIENT LEVEL

Sub-groups	African American	Asian	Hispanic	Multi-racial	White	Female	Male	Limited English Proficient	Students with Disabilities
<b>4TH GRADE PROFICIE</b>	NCY								
Citizenship Mathematics Reading Writing Science	   		   		93.8 89.4 81.3 96.9 85.9	97.1 91.2 88.2 97.1 91.2	90.0 87.5 73.3 96.7 80.0	   	NC NC NC NC
<b>6TH GRADE PROFICIE</b>	NCY								
Citizenship Mathematics Reading Writing Science	NC NC NC NC		   		90.6 92.6 84.9 96.2 86.8	87.5 91.7 87.5 95.8 83.3	90.0 90.3 80.0 96.7 86.7	   	NC NC NC NC
9TH GRADE PROFICIE	NCY								
Citizenship Mathematics Reading Writing Science	   		   	  	96.8 96.8 96.8 100.0 95.2	100.0 96.7 100.0 100.0 93.3	93.9 97.0 93.9 100.0 97.0	   	NC NC NC NC
9TH GRADE PROFICIE	NCY (Inc.	ludes result	s for students	s who took t	he test as 8	th, 9th and 1	Oth graders		
Citizenship Mathematics Reading Writing Science	   		   		98.3 94.8 100.0 100.0 100.0	100.0 92.3 100.0 100.0 100.0	96.9 96.9 100.0 100.0 100.0		NC NC NC NC

American Indian students are not listed in the header due to <10. This table does not include information on exempt students.

### Glossary:

<u>Instruction</u> includes: teacher salaries and classroom materials.

Building Operations includes: utilities, maintenance, repairs, busses, and lunch room expenses.

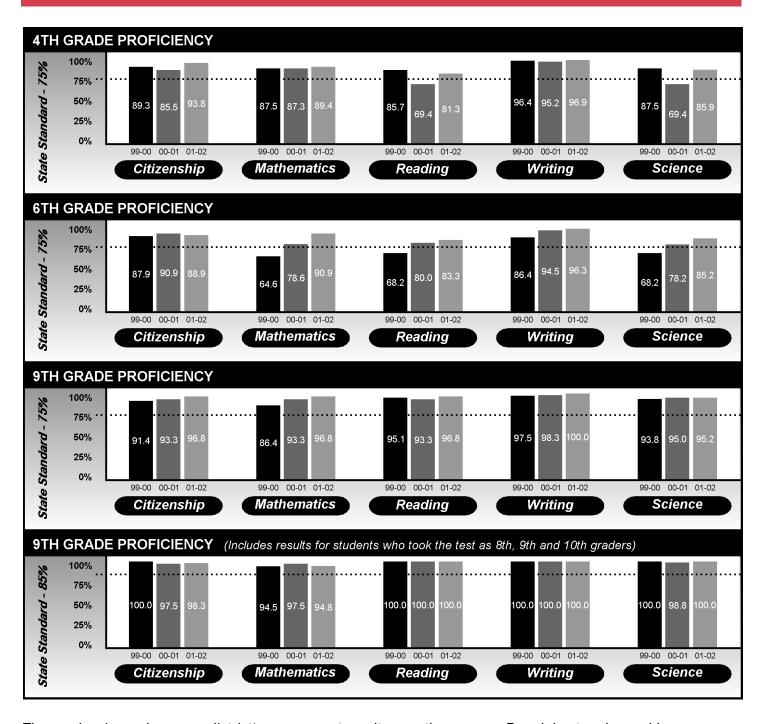
Administration includes: administrators, office staff, and office supplies.

<u>Pupil Support</u> includes: librarians, counselors, and nurses <u>Staff Support</u> includes: teacher training and college courses

**<u>Private Funds</u>** includes: foundation grants and corporate donations

**NC**: Not Calculated. Based on federal and state privacy laws, NC is used when there are less than 10 members in a sub-group to protect the identity of those individuals. Data is received on all students. All students are included in the report of overall proficiency levels for the school and district.

### YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



The graphs above show your district's assessment results over three years. Examining trends provides a more complete picture of your district's performance over time.