



# 2002 District Report Card

A Report to the Community of

## Fort Loramie Local School District

(Shelby County)

575 Greenback Rd PO Box 26  
Fort Loramie OH 45845

Phone: 937-295-3931

Superintendent:  
Mr. Larry A. Ludlow

Your District's Rating

**Effective**

Your District Met 25  
of 27 Standards

## Your District's Results At a Glance

27 Performance Standards	Minimum State Performance Standard	Your District's 2001 Results	Did Your District Meet the Standard?	✓ Met the Standard Last Year
<b>Percentage of Students Who Passed Tests</b>				
<b>Grade 4 Proficiency Tests</b>				
1. Citizenship	75%	85.5%	MET	✓
2. Mathematics	75%	87.3%	MET	✓
3. Reading	75%	69.4%	NOT MET	✓
4. Writing	75%	95.2%	MET	✓
5. Science	75%	69.4%	NOT MET	✓
<b>Grade 6 Proficiency Tests</b>				
6. Citizenship	75%	90.9%	MET	✓
7. Mathematics	75%	78.6%	MET	
8. Reading	75%	80.0%	MET	
9. Writing	75%	94.5%	MET	✓
10. Science	75%	78.2%	MET	
<b>Grade 9 Proficiency Tests — Cumulative for 8th and 9th Grade Students</b>				
11. Citizenship	75%	93.3%	MET	✓
12. Mathematics	75%	93.3%	MET	✓
13. Reading	75%	93.3%	MET	✓
14. Writing	75%	98.3%	MET	✓
15. Science	75%	95.0%	MET	✓
<b>Grade 9 Proficiency Tests — Cumulative for 8th, 9th and 10th Grade Students</b>				
16. Citizenship	85%	97.5%	MET	✓
17. Mathematics	85%	97.5%	MET	✓
18. Reading	85%	100.0%	MET	✓
19. Writing	85%	100.0%	MET	✓
20. Science	85%	98.8%	MET	✓
<b>Grade 12 Proficiency Tests</b>				
21. Citizenship	60%	77.8%	MET	✓
22. Mathematics	60%	85.7%	MET	✓
23. Reading	60%	74.6%	MET	✓
24. Writing	60%	87.3%	MET	✓
25. Science	60%	84.1%	MET	✓
26. <b>Student Attendance Rate</b>	93%	96.9%	MET	✓
27. <b>Graduation Rate</b>	90%	100.0%	MET	✓

### HOW THE RATING IS DETERMINED

- **EXCELLENT**- Districts met 26 or more performance indicators. (71 districts statewide received this rating)
- **EFFECTIVE**- Districts met 21-25 performance indicators. (136 districts statewide received this rating)
- **CONTINUOUS IMPROVEMENT**- Districts met 13-20 performance indicators. (351 districts statewide received this rating)
- **ACADEMIC WATCH**- Districts met 8-12 performance indicators. (38 districts statewide received this rating)
- **ACADEMIC EMERGENCY**- Districts met 0-7 performance indicators. (12 districts statewide received this rating)



Visit [www.ode.state.oh.us](http://www.ode.state.oh.us) for more information on:

- Report Cards for every district and school
- Supplements to Building Report Card
- State reporting summaries
- Demographic and research statistics
- Special education data

# Student/Staff Information and District Resources

## Who Goes to School Here?

Exceptional Students		English Proficiency of Students		Student Mobility (%)		Economically Disadvantaged Students
Non-Disabled Students:	705	English Speaking Proficient:	801	District Mobility:	2.0%	Not available at this time
Students with Disabilities:	96	Limited English Proficient (LEP):	--	School Mobility:	2.0%	
Gifted data not available at this time						

### STUDENT GENDER TOTALS

Female	Male
414	387

### STUDENT ETHNICITY TOTALS

African American	American Indian	Asian	Hispanic	Multi-Racial	White
NC			NC		795

## District, Student and Staff Information

	YOUR DISTRICT	STATE RESULTS
Student Attendance Rate (%)	96.9%	93.9%
District Graduation Rate (%)	100.0%	81.2%
Elementary Teachers Certified in Their Teaching Area (%)	100.0%	98.2%
High School Courses (all) Taught by Teachers with Appropriate Certification (%)	100.0%	97.4%
Core Courses* Taught by Teachers with Appropriate Certification (%)	100.0%	97.6%
Average Number of Students to Classroom Teacher	17.1	18.0
Teacher Attendance Rate (%)	97.4%	95.3%
Average Number of Years of Teaching Experience	Not available at this time	
Average Teacher Salary	\$39,663	\$42,995

### TEACHER GENDER TOTALS

Female	Male
36	13

### TEACHER ETHNICITY TOTALS

African American	American Indian	Asian	Hispanic	Multi-Racial	NA	White
--			--			49

\*Core Courses (mathematics, reading, writing, science, social studies) correspond to state proficiency test subjects.  
 NC = Not Calculated, Fewer than 10 NA = Not Available at this time -- = Not Applicable or Not Reported

## Per Pupil Expenditures and Revenues

Voter Approved Funding Changes:	District Expenditures	District Sources of Revenue
Did your school district offer any levies on the ballot last year? No	<b>Instruction</b> \$3,557	<b>Local Funds</b> \$2,457
If so, how many were offered? 0	<b>Building Operations</b> \$1,080	<b>State Funds</b> \$3,521
How many were approved? 0	<b>Administration</b> \$763	<b>Federal Funds</b> \$69
	<b>Pupil Support</b> \$962	<b>Total Revenue Per Pupil</b> \$6,047
	<b>Staff Support</b> \$74	
	<b>Total Spending Per Pupil</b> \$6,436	

# District Performance Comparisons

Comparing your district's results to the results of other districts with similar challenges and resources can be useful to evaluate your district's performance. For purposes of comparison, "similar districts" were chosen based on size, location, education levels, income and property wealth.\*

## 2000-2001 Results

		PERCENTAGE OF STUDENTS WHO PASSED THE TESTS						
		Minimum State Performance Standard	Your District's Results			SIMILAR DISTRICTS*		State Average
			1999	2000	2001	Average of Group	Best in Group	
<b>4th Grade Tests</b>	Citizenship	75%	91.1%	89.3%	85.5%	68.0%	93.8%	60.5%
	Mathematics	75%	71.4%	87.5%	87.3%	68.5%	96.3%	59.4%
	Reading	75%	73.2%	85.7%	69.4%	62.1%	88.6%	56.0%
	Writing	75%	83.9%	96.4%	95.2%	84.4%	98.1%	79.3%
	Science	75%	67.9%	87.5%	69.4%	63.4%	92.3%	55.6%
<b>6th Grade Tests</b>	Citizenship	75%	84.9%	87.9%	90.9%	78.5%	98.2%	68.9%
	Mathematics	75%	75.5%	64.6%	78.6%	65.6%	94.6%	61.1%
	Reading	75%	69.8%	68.2%	80.0%	66.7%	87.5%	58.3%
	Writing	75%	86.8%	86.4%	94.5%	87.1%	100.0%	82.6%
	Science	75%	69.8%	68.2%	78.2%	68.1%	87.5%	60.6%
<b>9th Grade Tests</b> <small>(Cumulative for 8th &amp; 9th Grade Students)</small>	Citizenship	75%	100.0%	91.4%	93.3%	91.0%	100.0%	82.5%
	Mathematics	75%	83.0%	86.4%	93.3%	85.7%	94.7%	72.5%
	Reading	75%	100.0%	95.1%	93.3%	96.2%	100.0%	90.5%
	Writing	75%	100.0%	97.5%	98.3%	95.3%	100.0%	91.6%
	Science	75%	98.1%	93.8%	95.0%	90.7%	98.7%	78.1%
<b>9th Grade Tests</b> <small>(Cumulative for 8th, 9th &amp; 10th Grade Students)</small>	Citizenship	85%	100.0%	100.0%	97.5%	94.4%	100.0%	91.0%
	Mathematics	85%	95.2%	94.5%	97.5%	89.7%	100.0%	83.4%
	Reading	85%	100.0%	100.0%	100.0%	98.1%	100.0%	95.9%
	Writing	85%	100.0%	100.0%	100.0%	97.4%	100.0%	96.7%
	Science	85%	96.8%	100.0%	98.8%	93.2%	100.0%	87.9%
<b>12th Grade Tests</b>	Citizenship	60%	75.0%	71.9%	77.8%	73.9%	100.0%	71.6%
	Mathematics	60%	66.7%	56.2%	85.7%	65.4%	92.1%	61.9%
	Reading	60%	72.9%	60.9%	74.6%	74.3%	92.1%	74.1%
	Writing	60%	85.4%	76.6%	87.3%	85.8%	97.4%	87.8%
	Science	60%	68.7%	62.5%	84.1%	74.6%	92.1%	70.8%
<b>Student Attendance Rate</b>		93%	96.4%	96.8%	96.9%	95.2%	97.7%	93.9%
<b>High School Graduation Rate</b>		90%	96.7%	94.1%	100.0%	91.6%	100.0%	81.2%

\* For a list of the specific districts in your similar district group, visit the Ohio Department of Education's web site at [www.ode.state.oh.us](http://www.ode.state.oh.us), or call toll-free (877) 772-7771.

### QUESTIONS TO DISCUSS WITH YOUR SCHOOL

- ✓ How is your district doing compared to other districts with similar characteristics? What reasons might there be for any differences that may exist? Is your district performing above or below the state average?
- ✓ What other indicators of academic performance are available (such as the number of students enrolled in gifted, arts or foreign language programs; the number of students taking Advanced Placement classes; students' performance on college entrance exams, etc.)?

# District Results by Gender and Ethnicity

This table presents the district's results broken down by gender and ethnicity. Disaggregating the data enables policy makers, school officials and other education professionals to focus on an area of concern and then create a solution or intervention. In addition, trends over time may be analyzed to see if the intervention strategies have helped in reducing the gap.

## 2000-2001 Results

		PERCENTAGE OF STUDENTS WHO PASSED THE TESTS						
		Gender		Ethnicity				
		Female	Male	African American	Asian	Hispanic	Multi-Racial	White
<b>4th</b> Grade Tests	Citizenship	88.2	82.1	--		--		85.5
	Mathematics	85.7	89.3	--		--		87.3
	Reading	70.6	67.9	--		--		69.4
	Writing	97.1	92.9	--		--		95.2
	Science	70.6	67.9	--		--		69.4
<b>6th</b> Grade Tests	Citizenship	96.4	85.2	--		NC		90.7
	Mathematics	75.9	81.5	--		NC		80.0
	Reading	85.7	74.1	--		NC		79.6
	Writing	100.0	88.9	--		NC		94.4
	Science	78.6	77.8	--		NC		79.6
<b>9th</b> Grade Tests <small>(Cumulative for 8th &amp; 9th Grade Students)</small>	Citizenship	92.6	93.9	--		--		93.3
	Mathematics	88.9	97.0	--		--		93.3
	Reading	92.6	93.9	--		--		93.3
	Writing	96.3	100.0	--		--		98.3
	Science	92.6	97.0	--		--		95.0
<b>9th</b> Grade Tests <small>(Cumulative for 8th, 9th &amp; 10th Grade Students)</small>	Citizenship	100.0	95.0	--		--		97.5
	Mathematics	95.0	100.0	--		--		97.5
	Reading	100.0	100.0	--		--		100.0
	Writing	100.0	100.0	--		--		100.0
	Science	100.0	97.5	--		--		98.7
<b>12th</b> Grade Tests	Citizenship	90.0	66.7	--		--		77.8
	Mathematics	90.0	81.8	--		--		85.7
	Reading	86.7	63.6	--		--		74.6
	Writing	100.0	75.8	--		--		87.3
	Science	86.7	81.8	--		--		84.1
<b>Student Attendance Rate</b>		96.7	97.1	NC		NC		96.9
<b>High School Graduation Rate</b>		100.0	100.0	--		--		100.0

NC = Not Calculated, Fewer than 10

NA = Not Available at this time

-- = Not Applicable or Not Reported

Less than 10 American Indian students — not calculated

### QUESTIONS TO DISCUSS WITH YOUR SCHOOL

- ✓ How does each individual group's performance results compare to your district's overall results for all students?
- ✓ Are there differences in the performance results of different groups of students?
- ✓ If yes, what factors might be contributing to those differences?
- ✓ What can be done to address the differences and to raise all students' performance to satisfactory levels?