

Fort Loramie

2004–2005 SCHOOL YEAR REPORT CARD

PO Box 26, Fort Loramie, Ohio 45845-0026 — Shelby

CURRENT SUPERINTENDENT:
Larry A. Ludlow
 (937) 295-3931

Your District's Designation:
Excellent

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 23	20
Performance Index Score (0 – 120 points)	100.2
Adequate Yearly Progress (AYP)	Met
Years in District Improvement Status	OK

Ohio report cards use multiple measures to determine each district's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the district designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2004-2005	Similar Districts ¹ 2004-2005	State 2004-2005
3rd Grade Achievement <i>The state requirement is 75 percent</i>			
1. Reading	88.1	86.1	77.3
2. Mathematics	88.1	78.9	70.4
4th Grade Proficiency/Achievement <i>The state requirement is 75 percent</i>			
3. Reading	96.1	86.3	76.6
4. Writing	90.2	88.8	78.1
5. Mathematics	76.5	78.4	65.5
6. Science	72.5	77.6	61.2
7. Citizenship	84.3	80.2	66
5th Grade Achievement <i>The state requirement is 75 percent</i>			
8. Reading	94.7	85.9	76.9
6th Grade Proficiency <i>The state requirement is 75 percent</i>			
9. Reading	88.3	80.1	69.8
10. Writing	98.3	88.8	83.5
11. Mathematics	86.7	75.8	62.5
12. Science	90.0	80.7	66.9
13. Citizenship	93.3	85.3	72.7
7th Grade Achievement <i>The state requirement is 75 percent</i>			
14. Mathematics	74.3	72.8	58.5
8th Grade Achievement <i>The state requirement is 75 percent</i>			
15. Reading	84.8	87.1	78.9
16. Mathematics	72.7	73.7	60.1
10th Grade Ohio Graduation Test <i>The state requirement is 75 percent</i>			
17. Reading	94.9	95.6	92
18. Writing	91.5	92.2	83.7
19. Mathematics	88.1	92.0	81.6
20. Science	86.4	85.8	73
21. Social Studies	84.7	88.0	79.3
Attendance Rate <i>The state requirement is 93 percent</i>			
22. All Grades	97.0	96.1	94.3
2003-04 Graduation Rate <i>The state requirement is 90 percent</i>			
23. District	98.3	95.7	85.9

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Met
- Mathematics Proficiency Goal: Met
- Attendance Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2004-2005 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 63.1% ² or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 51.5% ² or Improvement
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	--	--	--	--
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	100	90.3	100	83.9
Economically Disadvantaged	NR	NR	NR	NR
Limited English Proficient				
Students with Disabilities	NR	NR	NR	NR
All Students	100	90.4	100	84.1

¹The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

Performance Index Score Calculations for the 2004-2005 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited/Below Basic	5	x	0.3	=	1.5
	Basic	8.2	x	0.6	=	4.9
	Proficient	41.7	x	1.0	=	41.7
	Accelerated	20.1	x	1.1	=	22.1
	Advanced	25	x	1.2	=	30
Your District's Performance Index Score						100.2

Performance Index Score Over Time

2004–2005

2003–2004³

2002–2003⁴

100.2

98

96.9

³Based on grades 3, 4 and 6 only. ⁴Based on grades 4 and 6 only.

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	NC	--	--	--	--	87.9	86.3	NC	88.9	NC	--	93.1	83.3
Mathematics	NC	--	--	--	--	87.9	88.2	NC	87.0	NC	--	86.2	90.0
4th GRADE PROFICIENCY/ACHIEVEMENT													
Reading	NC	--	--	--	--	96.0	100.0	NC	95.9	NC	--	97.0	94.4
Writing	NC	--	--	--	--	90.0	90.7	NC	89.8	NC	--	90.9	88.9
Mathematics	NC	--	--	--	--	76.0	81.4	NC	75.5	NC	--	69.7	88.9
Science	NC	--	--	--	--	72.0	76.7	NC	73.5	NC	--	66.7	83.3
Citizenship	NC	--	--	--	--	84.0	88.4	NC	83.7	NC	--	75.8	100.0
5th GRADE ACHIEVEMENT													
Reading	--	--	--	--	--	94.7	97.9	80.0	96.1	NC	--	100.0	90.6
6th GRADE PROFICIENCY													
Reading	--	--	--	--	--	88.3	96.3	NC	89.7	NC	--	86.5	91.3
Writing	--	--	--	--	--	98.3	100.0	NC	98.3	NC	--	100.0	95.7
Mathematics	--	--	--	--	--	86.7	92.6	NC	86.2	NC	--	83.8	91.3
Science	--	--	--	--	--	90.0	94.4	NC	89.7	NC	--	83.8	100.0
Citizenship	--	--	--	--	--	93.3	98.1	NC	93.1	NC	--	89.2	100.0
7th GRADE ACHIEVEMENT													
Mathematics	--	--	--	--	--	74.3	82.5	27.3	74.6	NC	--	73.0	75.7
8th GRADE ACHIEVEMENT													
Reading	--	--	--	--	--	84.8	94.8	NC	85.7	NC	--	86.8	82.1
Mathematics	--	--	--	--	--	72.7	81.0	NC	74.6	NC	--	73.7	71.4
10th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	NC	--	94.8	96.3	NC	94.8	NC	--	96.9	92.6
Writing	--	--	--	NC	--	91.4	94.4	NC	91.4	NC	--	93.8	88.9
Mathematics	--	--	--	NC	--	87.9	90.7	NC	87.9	NC	--	90.6	85.2
Science	--	--	--	NC	--	86.2	88.9	NC	86.2	NC	--	87.5	85.2
Social Studies	--	--	--	NC	--	84.5	88.9	NC	84.5	NC	--	84.4	85.2

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

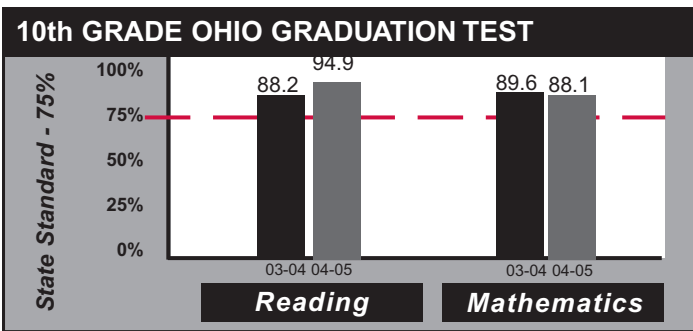
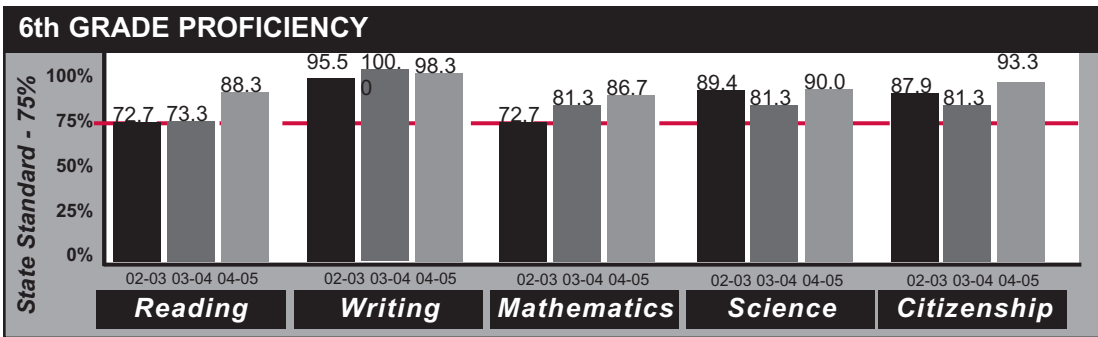
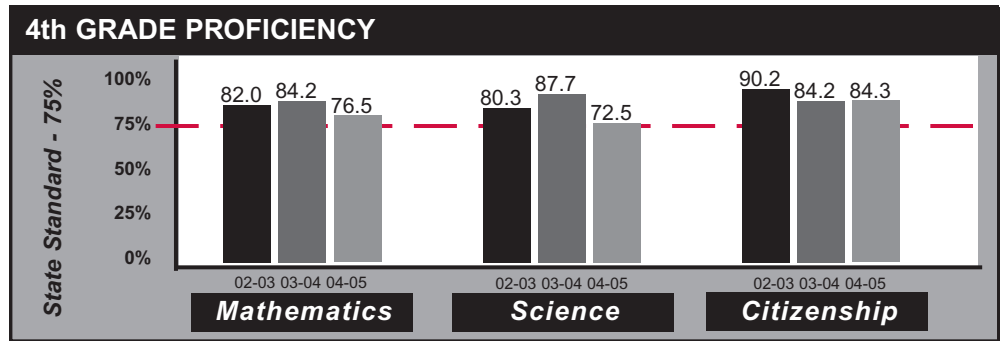
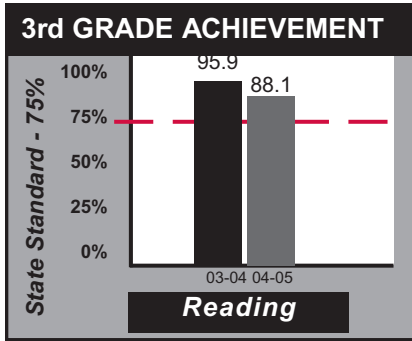
YOUR DISTRICT'S STUDENTS 2004–2005

YOUR DISTRICT'S STUDENTS 2004–2005										
Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
791	NC	NC	NC	NC	NC	99.2	5.5	NC	12.4	

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	100.0	64.0
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	0.3	7.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	2.2	1

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your district. The assessment results shown here represent all tests with data from previous years. All students in the district for a full academic year are included in the results.