

FORT LORAMIE HIGH SCHOOL

# College Credit Plus Student & Parent Handbook

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The CCP Program allows Ohio high school students to earn college credit while fulfilling graduation requirements.



2022-2023 School Year

Mrs. Francis  
January, 2022

## **CCP Parent/Student Meeting Agenda**

### **Fort Loramie High School**

- I. Sign In
- II. CCP Opportunities and Program Requirements
- III. FLHS Suggested Criteria for Participation
- IV. CCP and High School Credits
- V. Program Risks/Consequences and Benefits
- VI. CCP Academic Probation & Dismissal
- VII. Frequently asked Questions
- VIII. CCP Timeline and Responsibilities of the Student
- IX. Appendix
  - a. College Credit Plus Courses Offered at Fort Loramie High School
  - b. Common Course Substitutions and the Fort Loramie Honors Diploma
- X. Forms needed to participate next year
  - a. CCP Intent to Participate
  - b. Transcript Release

## **College Credit Plus Opportunities and Program Requirements**

### 1. COST

- Under Option B of the CCP program, there is no cost (tuition, books, fees, etc.) to students participating in the CCP program at any Ohio Public University. Option B is the default option. However, if a student chooses to attend a private university, some cost may incur.
- Students will only pay for a class if:
  - i. The student receives a failing grade at the end of the course; or
  - ii. If the student withdraws from or drops the college course after the 14<sup>th</sup> day the course was set to begin. Most colleges have a set “Drop/Withdraw Date.”
  - iii. If students choose to participate under “Option A” they will be required to work with the colleges as a “self-pay” student. Students choosing to follow this funding option will have the choice to have their college course count for high school credit.
- Students must arrange their own transportation to and from CCP courses, and may be subject to pay parking fees/fines at the college.

### 2. COUNSELING

- Students must attend an informational meeting about CCP with the high school counselor. Partner colleges will also be in attendance.
- Students choosing CCP must attend a counseling session with an advisor at the college.

### 3. OPTIONS

- Students may earn high school credits through any combination of college classes and classes taken at the high school.
- Students may attend multiple colleges in one school year.
- Students may follow the listed pathways with the partner institution; or select other courses. All CCP courses a student elects to take must count toward a college degree.
- To view the complete list of available CCP courses, you can view a college’s course catalog online. (Edison: <http://catalog.edisonohio.edu>)
- Students may take CCP classes at the university, online, or at the high school (when available).

### 4. DEADLINES

- Students choosing to participate in CCP must complete, sign, and submit the “College Credit Plus Intent to Participate” forms to Mrs. Francis by April 1<sup>st</sup>. No exceptions for late forms will be accepted.
- Students must fill out and submit an application to the college by the specified deadline.

### 5. ADMISSION REQUIREMENTS *(proposed for 2022-2023 school year – could change!)*

- In order to be eligible to participate in CCP, students must meet one of three criteria:
  - i. Earn passing scores on an assessment exam (ACT, Accuplacer, etc.) as outlined by the college they wish to attend
  - ii. Have a cumulative unweighted high school GPA of at least 3.00
  - iii. If high school GPA is below a 3.00, students must have at least a 2.75 and have received an “A” or “B” in a relevant high school course

## **FLHS Suggested Criteria for Participation in CCP**

- For upcoming **Seniors**:
  - 3.25 Cumulative GPA
  - 13 College Prep classes
  - A grade of a “B” or better in the subject area for the college course he/she wishes to enroll
  - Scored at least a 3 or better on all End of Course Exams
  - College ready scores on the ACT (English 18/ Math 22/ Reading 22/ Science 23)
- For upcoming **Juniors**:
  - 3.5 Cumulative GPA
  - 9 College Prep classes
  - A grade of a “B” or better in the subject area for the college course he/she wishes to enroll
  - Passed all parts of the OGT or scored at least a 3 or better on all End of Course Exams
  - College ready scores on the ACT (English 18/ Math 22/ Reading 22/ Science 23)
- For upcoming **Sophomores & Freshmen**:
  - 3.75 Cumulative GPA
  - A grade of a “B” or better in the subject area for the college course he/she wishes to enroll
  - ACT Composite score of 26

*College Prep classes: English, Math, Science, Social Studies, Foreign Language, and Fine Arts*

## **CCP and High School Credits:**

CCP students are permitted to earn a **maximum of 30 semester hours** through any combination of courses between the high school and college per year.

All FLHS students are required to take the equivalent of 5-7 courses each semester.

### **Credit Hour Conversions:**

- Each 3 (or more) semester hour college course = 1 high school credit
- Each 2 semester hour college course = .67 high school credit
- Each 1 semester hour college course = .33 high school credit

### **Credit Hour Formula:**

- $30 - (\# \text{ of high school credits} \times 3) = \text{max \# of eligible college semester hours a student may take that school year}$
  - EXAMPLE: If a student is taking 4 credits at the high school, he/she would be eligible to take up to 18 (total) semester hours that year:
    - $30 - (4 \times 3) = 18$
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### **The “First 15” Rule:**

Students are required to first take 15 credits of Level 1 coursework before moving on to college-deemed Level 2 coursework. Each college has outlined courses that are considered to be Level 2. Students should work in conjunction with Mrs. Francis and their college advisor to earn the 15 credits of Level 1 courses to be eligible for any Level 2 course they may want to take.

The only instance where a student would not have to abide by the “First 15” rule would be if they selected to participate under the Option A (Self-Pay) funding option.

## **Potential Benefits:**

1. Expanded curriculum offerings
2. Opportunities to study more in depth those areas of special interest or need
3. Opportunities to earn college credits while still in high school
4. Opportunities for financial support for taking college courses while still in high school
5. Opportunities to experience college level work (and life) prior to making final decisions about whether or not and where to attend college

## **Potential Risks and Consequences:**

1. The biggest issue is that students are sometimes unable to schedule classes at the college that fit with their FLHS schedule
  - a. The Fort Loramie HS Schedule takes precedence over courses delivered at a college/university
2. Desired college class is full and student cannot get in
3. Increased student responsibility for learning because of less instructional time (more independent study time)
4. Increased travel time
5. Reduced opportunities to participate in high school co-curricular and extra-curricular activities
6. Potential loss of after school employment opportunities
7. Possible effect on grade point average and class standing
8. Possible delay of graduation
9. Possibility of being placed on CCP Academic Probation/Dismissal due to poor performance

## **CCP Academic Probation/Dismissal**

A student is placed on CCP Academic Probation when the student has earned lower than a cumulative 2.0 GPA in their college courses, or withdraws from two or more courses in the same term. While on probation, students may only take one college course in the following college term. The course they choose to take cannot be in the same subject they previously earned a D or F, or received no credit for.

A student is placed on CCP Dismissal when the student has failed to increase his or her GPA to above a 2.0 in College Credit Plus courses during the CCP Probation term. Following one term of dismissal, a student may submit a request to be reinstated to the CCP program. A student who submits a request will be limited to one CCP course if their cumulative GPA is below a 3.0. Students must also obtain a C- or better in all classes (CCP & High School), as well as be in good standing for all graduation requirements (EOC points, credits, and CCP fees). To be reinstated to the CCP Program without restriction, students must have obtained a C- or better in all classes (CCP & High School) for the previous term, they must be in good standing for graduation as defined previously, and they must have a cumulative GPA of a 3.0 or higher.

## **Frequently Asked Questions**

***Is CCP the only way I can earn both HS and College Credit?*** Yes and no. There are a few different options when it comes to earning college credit. There is the traditional way of taking courses at a college and there is the dual enrollment method of taking the courses offered at FLHS for college credit (see page 10). Both of these methods fall under the CCP program. The third method is called “articulation.” We also currently have articulation agreements with UNOH and Clark State Community College for students taking our Ag courses. An articulation agreement means that a student must attend that college after high school to receive the college credit (it is non-transferable, unlike CCP).

***Can you explain more about the Advanced Placement (AP) program?*** Advanced Placement courses are taught at FLHS and offer college-level coursework. We currently offer 4 AP courses: AP Physics 1, AP Calculus AB, AP English Literature and Composition, and AP US Government and Politics. College credit is not guaranteed in an AP course; a student must score a 3, 4, or 5 on the AP exam to earn the credit. Each AP exam is given in May and costs about \$90 (the student is responsible for the exam fee). In most cases, paying for an AP exam and earning college credit costs far less than the gas money a student will pay driving to the CCP classes. AP credits are accepted by colleges across the nation. In some cases, a student can earn up to 10 college semester credits per exam.

***Can I attend the Upper Valley Career Center and take college classes?*** Yes. However, students will need to keep in mind that they may not have much flexibility in their schedule depending on when their UVCC lab is scheduled. UVCC students will need to work closely with their UVCC counselors to schedule their CCP courses.

***Can I attend college classes during the school day?*** Yes. Students will work with Mrs. Francis to schedule both FLHS classes and college classes to ensure that the two will not overlap. FLHS classes and course requirements supersede any CCP requirements or class schedules; the high school master schedule is set for the good of all students based upon student requests and will not be changed due to a CCP conflict.

***Can I attend full time instead of taking classes at FLHS?*** Yes. However, most students take a combination of both. Keep in mind that not being at the high school can allow for a student to feel that they are missing out on the high school experience.

***If I decide to take CCP classes, what should I take?*** It is suggested that students take courses that are required for the degree they plan to pursue in college. Students can obtain a degree checklist from the college(s) they hope to attend after high school and take classes that will transfer seamlessly to that college. Mrs. Francis, as well as the college academic advisors of the college(s) they plan to take CCP courses through can help them with this.

It is advised that students stay in close contact with Mrs. Francis, an academic advisor from the college they will be taking CCP courses through, as well as an academic advisor or admissions representative at the college they plan to attend after high school. This will ensure that students are taking the correct coursework in the correct sequence and that the college will accept the transfer credit appropriately.

***Will CCP classes affect my GPA?*** Yes. CCP courses will also count for high school credit, so the grades a student earns will factor into their GPA the same way their high school courses do. Colleges typically do not use +’s or -’s, so an A=4.0 points, a B=3.0, a C=2.0, a D=1.0, an F=0.

CCP courses could potentially affect a student’s college GPA, negatively or positively, when a student transfers the credit they have earned. Some colleges will take transfer credit as a Pass or Fail, while others will take the letter grade the student received. Students should be asking the college(s) that they plan to attend how they will accept CCP credit and how it will factor into their college GPA, as every college is different.

If a student does not earn an A, B, or C in any of their CCP courses, they may be in danger of ineligibility for the CCP program in the following semester.

***Can I still be on the Honor Roll if I take CCP classes?*** Yes and no. Students must be taking at least one course at FLHS to be eligible for the honor roll, which is based on the quarter GPA. CCP courses scheduled outside of the FLHS master schedule do not factor into the Quarter Honor Roll.

***Will my CCP classes transfer to the college I attend after high school?*** All CCP courses should transfer as some type of credit; whether or not the receiving college will count them as credits toward a degree or as an “elective” is up to that college. This is why it is important for students to be in constant contact with the college(s) they plan to attend after high school. Students can use the website [www.transferology.com](http://www.transferology.com) as a resource for how credits may transfer to certain universities.

Students will need an official college transcript to transfer credits to other colleges. This must be requested directly from the college where credit was earned. Fort Loramie High School does not have access to college transcripts.

***I cannot take CCP classes in the evening due to sports/work. Will this be a problem?*** Students who take more than 2-3 classes at FLHS have an extremely difficult time scheduling CCP classes during the day. There are online options, but these tend to fill up fast and require the student to be very self-motivated to be successful.

***How active should my parents be in the CCP process?*** Parents can be very helpful in weighing the pros and cons of the program for students. They will most likely accompany you to your first advising appointment and attend orientation with you. However, at the end of the day the student will be treated as a college student and will need to act as such. The student will need to be the one who is making advising appointments, picking up books, and contacting professors.

***Are there any other factors to consider while deciding about my participation in CCP?*** There are a lot of things that can influence a student’s decision, so it is important to get as much information as possible. Here are a few other things to consider:

- **Pace of a college course:** College courses move much faster than high school courses; what is usually taught as a yearlong (36-40 week) course at the high school is crammed into a 15 week

semester. This would mean that one 3 credit hour course at college could equate to six hours of work per week.

- **Accessibility of the instructor:** At high school, students have access to their teachers every day. When taking a college course, students may only have contact with their professors once or twice a week, and professors can sometimes be tricky to get into contact with.
- **Mature Subject Matter:** The subject matter of a course enrolled in under the college credit plus program may include mature subject matter or materials, including those of a graphic, explicit, violent, or sexual nature, that will not be modified based upon college credit plus enrollee participation regardless of where course instruction occurs.
- **You may experience frustration throughout this process** because there can be many unknowns.
  - College schedules are not always available to schedule courses at the same time as the high school master schedule is set.
  - The high school and college course terms begin and end at different times.
  - The college class you plan to take may not be offered at a convenient time or at all, or the college may change something at the last minute (professor, time change, location change, etc.).
  - If a student waits too long to register, a course may be closed forcing the student to be wait listed without a guarantee of getting into the course.
- **This is the only time to experience high school:** Students who take courses at a college campus can sometimes miss important rite-of-passage events that take place at the high school. Students should think about the social ramifications, music, athletics, clubs, etc.

## **CCP Timeline & Responsibilities of the Student:**

What should I do now?

1. Go home and talk about CCP. Discuss the advantages/disadvantages for YOU. Think about how this will affect your high school experience.
2. Register for your 2022-2023 FLHS courses with your classmates, and follow the deadlines given to you by Mrs. Francis. Scheduling meetings will start the last week in February.
3. IF you choose to participate in the CCP Program:
  - a. Fill out the Intent to Participate form (gray sheet), and return to Mrs. Francis by April 1<sup>st</sup>. The Intent to Participate form must be returned by April 1<sup>st</sup> to be considered for CCP in the 2022-2023 school year. Again, no late forms will be accepted.
  - b. Review and complete ALL admission requirements for any colleges/universities you may be interested in taking CCP courses through. This means filling out the appropriate applications before the stated deadlines which can be found at each college's website. *Mrs. Francis does not have these applications or deadlines, as this is the student's responsibility to complete.*
    - i. Some applications will require Mrs. Francis' signature and an official transcript. Make sure you are giving Mrs. Francis plenty of time to fulfill this request.
  - c. Some colleges will require placement testing (Compass, ACT/SAT, Accuplacer) to be accepted into their CCP programs or to be eligible for certain classes.
    - i. Make an appointment for testing by contacting the college directly. *Testing must be done on the student's time outside the school day. Students are not excused from school to take these tests.*
  - d. Once accepted, bring your acceptance paperwork and a list of potential courses to Mrs. Francis to discuss course options and your schedule for next school year.
    - i. While you are waiting for your acceptance letter, do a little research about what courses you will take. Contact the college(s) you plan to attend after high school and get a course of study for the degree you are looking into.
  - e. Attend orientation and officially register for your college courses. Once you are officially registered, bring a copy of your schedule to Mrs. Francis.

## Appendix A

### 2021-2022 FLHS College Credit Plus Courses Offerings

*This list is subject to change as we work with our partnering colleges to certify our instructors & courses.*

CCP Courses Offered Through – Edison Community College				
<b>**To earn college credit for these courses, you must apply to Edison and take the Placement Test**</b>				
Courses at FLHS	CCP Course	Teacher	Credit Amount	Semester Offered at FLHS
Psychology	<b>PSY121S</b> – Introduction to Psychology	Online-Edison Professor	3.0 credit hours	Fall (1 <sup>st</sup> semester)
Sociology	<b>SOC121S</b> – Introduction to Sociology	Online -Edison Professor	3.0 credit hours	Spring (2 <sup>nd</sup> semester)
English 11 & Honors English 11	<b>ENG121S</b> – Composition I	Mrs. Michelle Poeppelman	3.0 credit hours	Fall (1 <sup>st</sup> semester)
English 11	<b>ENG221S</b> – American Literature I	Mrs. Michelle Poeppelman	3.0 credit hours	Spring (2 <sup>nd</sup> semester)
Honors English 11	<b>ENG205S</b> – Great Books	Mrs. Michelle Poeppelman	3.0 credit hours	Spring (2 <sup>nd</sup> semester)
English 12	<b>ENG122S</b> – Composition II	Mrs. Michelle Poeppelman	3.0 credit hours	Fall (1 <sup>st</sup> semester)
English 12	<b>COM121S</b> – Fundamentals of Communication	Mrs. Michelle Poeppelman	3.0 credit hours	Spring (2 <sup>nd</sup> semester)
American Government	<b>PLS121S</b> – American National Government	Mr. Dennis Prenger	3.0 credit hours	Fall & Spring
Advanced American History	<b>HST121S</b> – History of the United States I	Mr. Dennis Prenger	3.0 credit hours	Semester TBD
Western Civilization	<b>HST126S</b> – Western Civilization Since 1715	Mr. Dennis Prenger	3.0 credit hours	Semester TBD
Pre-Calculus	<b>MTH128S</b> – Precalculus	Mrs. Julie Goldschmidt	5.0 credit hours	Year
Chemistry	<b>CHM121S</b> – General Chemistry I	Mrs. Laura Schmitmeyer	5.0 credit hours	Year
Physics	<b>PHY121S</b> – College Physics	Mrs. Laura Schmitmeyer	5.0 credit hours	Year
Anatomy & Physiology	<b>BIO125S</b> – Anatomy & Physiology I	Mrs. Laura Schmitmeyer	4.0 credit hours	Year
Advanced Biology	<b>BIO122S</b> – Animals, Plants & Ecology	Mrs. Laura Schmitmeyer	4.0 credit hours	Year
Spanish III	<b>SPN122S</b> – Beginning Spanish II	Mrs. Lora Vallandingham	3.0 credit hours	Year
Spanish IV	<b>SPN221S</b> – Intermediate Spanish I	Mrs. Lora Vallandingham	3.0 credit hours	Year
Accounting I	<b>ACC121S</b> – Introduction to Financial Accounting	Mr. Ryan Goldschmidt	4.0 credit hours	Year
Accounting II	<b>ACC122S</b> – Introduction to Managerial Accounting	Mr. Ryan Goldschmidt	4.0 credit hours	Year
Introduction to Business	<b>BUS110S</b> – Introduction to Business	Mr. Ryan Goldschmidt	3.0 credit hours	Year

## CCP Courses Offered Through –Rhodes State Community College

**\*\*To earn college credit for these courses, you must apply to Rhodes State and take the Placement Test\*\***

Courses at FLHS	CCP Course	Teacher	Credit Amount	Semester Offered at FLHS
Child Development	<b>EDU1050</b> – Introduction to Child Development	Ms. Tricia Alexander	3.0 credit hours	Semester TBD

### Appendix B

#### Common CCP Course Substitutions & the Fort Loramie Honors Diploma

The courses listed below are all approved CCP substitutions for the Fort Loramie and Ohio Honors Diploma. Other required courses are also subject to possible substitutions, but must be approved by Mrs. Francis and Mr. Hollenbacher. This list is subject to change.

Subject	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
<b>English</b>	English 9	English 10/Honors English 10	English 11/Honors English 11	English 12	AP English**	
<b>CCP Equivalent</b>	n/a	n/a	<b>2 of the following: Edison:</b> ENG121S & ENG221S/ENG205S <b>Wright State:</b> ENG1100 & ENG1120	<b>2 of the following: Edison:</b> ENG122S & COM121S <b>WSU Lake:</b> Any 2 ENG courses		
<b>Math</b>	Algebra 1	Geometry	Algebra 2	Advanced Algebra	Pre-Calculus	AP Calculus**
<b>CCP Equivalent</b>	n/a	n/a	<b>2 of the following: Edison:</b> MTH122S (Col Alg) & MTH123 (Col Trig) <b>Wright State:</b> MTH1280 (Col Alg) & MTH1380 (Col Trig)	<b>Edison:</b> MTH122S (Col Alg) & MTH123 (Col Trig) <b>Wright State:</b> MTH1280 (Col Alg) & MTH1350 (Col Trig)	<b>Edison:</b> MTH128S (Precalculus) <b>Wright State:</b> MTH1340 (Precalculus)	<b>Edison:</b> MTH221S (Calculus I) <b>Wright State:</b> MTH2300 (Calculus I)
<b>Science</b>	Physical Science	Biology	Chemistry	Physics/AP Physics**	Anatomy	Biology II
<b>CCP Equivalent</b>	n/a	n/a	CHM110S (Intro to Chem) & CHM121S (Gen Chem I) <b>Wright State:</b> CHM1010 (Intro to Chem) & CHM1210 (Gen Chem I)	<b>Edison:</b> PHY121S (Col Physics I) <b>Wright State:</b> PHY1110 (Prin of Physics I)	<b>Edison:</b> BIO125S (Anatomy & Physiology I) <b>Wright State:</b> ANT2100 (Anatomy & Physiology I)	<b>Edison:</b> BIO121S (Intro to Bio) & BIO122S (Animals, Plants, & Ecology) <b>Wright State:</b> n/a
<b>Social Studies</b>	World History	American History	American Government/Honors/AP Government **	Sociology	Psychology	
<b>CCP Equivalent</b>	n/a	n/a	<b>2 of the following: Edison:</b> PLS121S (American National Government) & PLS122S (State & Local Government) <b>Wright State:</b> PLS2120 (American National Government) & PLS3220 (State Government)	<b>Edison:</b> SOC121S (Intro to Soc) <b>Wright State:</b> SOC2000 (Intro to Soc)	<b>Edison:</b> PSY121S (Intro to Psych) <b>Wright State:</b> PSY1210 (Gen Psych)	
<b>Spanish</b>	Spanish I	Spanish II	Spanish III			
<b>CCP Equivalent</b>	n/a	n/a	<b>2 of the following: Edison:</b> SPN121S & SPN122S	<i>*To fulfill the Honors Diploma requirements for Foreign Language, students may take three credits of one language or two credits each of two different languages.</i>		

*\*It is recommended that students take a full year of core courses every year that they participate in the CCP program.*

*\*\*There is no substitute for Advanced Placement courses, but if a student is on the CCP pathway, the listed course would count for the Loramie Honors Diploma.*