

Academic Information

State Report Card

2020-2021

Indicators Met: 8 out of 9

Indicators Met measures the percent of students who have passed state tests. Test results are reported for each student in a grade and subject. At least 80 percent of students must pass to get credit for the indicator.

Performance Index: 106.8 out of 120

The Performance Index measures the test results of every student. The higher the achievement level, the more points awarded in the school's index.

*2020-2021 COVID Scores

Source: Ohio Dept. of Education Fort Loramie Local Schools 2017-2018 School Report Card Data

Superintendent
Daniel B. Holland

Fort Loramie Elementary School

Mr. Scott D. Rodeheffer
(Principal)

Mrs. Shelly Middendorf
(Secretary)

Fort Loramie High School

Mr. Kreg J. Hollenbacher
(Principal)

Mrs. Jody Ruhenkamp
(Secretary)

Board of Education

Mike Siegel (President)
Lisa Ruhenkamp (Vice)
Vern Siegel

Brad Rethman
Lynn DeLoye



Fort Loramie Elementary School

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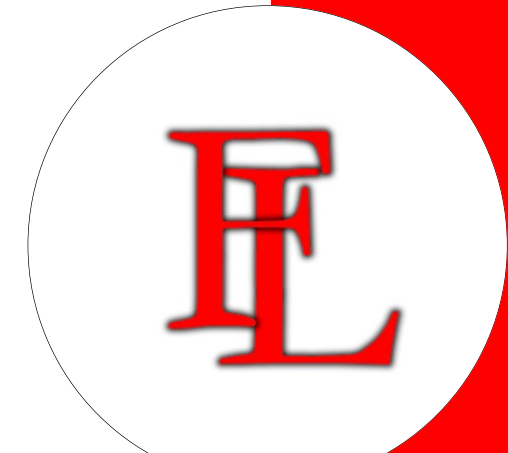
Phone: 937-295-2931
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District Homepage: www.loramie.k12.oh.us

Fort Loramie Elementary Homepage:

http://www.loramie.k12.oh.us/elementaryschool_home.aspx

Twitter: @FL_elementary



**Fort Loramie
Elementary School**

2021-2022

Community

Fort Loramie, Ohio is a community of 1,478 (Census 2010) located in Southwest Ohio (Shelby County). Surrounding cities include Sidney, 15 miles Southeast and Wapakoneta, 25 miles Northwest. Other major cities such as Dayton, Lima, Cincinnati, Columbus, Toledo, and Fort Wayne are all located with-in 50-100 miles of Fort Loramie.

Approximately 23.5% of Fort Loramie residents hold a Bachelors degree. In addition, 8.5% hold a Graduate or professional degree. The median household income is \$67,269 (US Census Bureau, 2010). The unemployment rate is 6.5% and the



Fort Loramie, Ohio

median house or condo value is \$155,215 (US Census Bureau, 2010).

Fort Loramie is within commuting

distance of several institutions of higher learning including the following: Ohio State University-Lima, Rhodes State College, University of Northwestern Ohio, Wright State University—Lake Campus, Edison State Community College, Wright State University (Main Campus), and The University of Dayton.

District

Spanning 42 square miles, Fort Loramie School District serves the educational needs of Fort Loramie, Ohio. Currently, the district consists of one elementary school and one junior/senior high school utilizing a K-6 and 7-12 configuration.

Fort Loramie Local School District earned a Performance Index of 106.9 for the 2020-2021 AIR Assessments, which ranks them among the top school districts in Ohio.

2021-2022 District Profile:

Graduation Rate	100%
Attendance Rate	97.4%
Enrollment	732
District Indicator Grade Rating (# of State Indicators Met = N/A)	N/A
Percentage of Teachers with at least a Bachelors Degree (In District)	100%
Percentage of Teachers with at least a Masters Degree (In District)	80%
Core Academic Subjects taught by properly certified teachers	100%

Elementary School

Fort Loramie Elementary School is a 2019 OAE-SA Hall of Fame School and was recognized as a 2014 National Blue Ribbon School by the US Department of Education. We offer many different programs to help each child succeed.

Fort Loramie Elementary utilizes both resource room and co-teaching in our special education



program, two reading intervention specialists, and a gifted specialist. Two special programs we offer are pro-social classes for every grade and Primary Education Thinking Skills (P.E.T.S) programming in first through third grade, which places emphasis on convergent and divergent thinking skills. We currently have a 1 to 1 Chromebook program in fourth through sixth grades. Some of the extra-curricular programs offered are Kids Korus, running club, LEGO League, and Destination Imagination.

Mission: Fort Loramie Elementary will develop character attributes that promise a positive learning environment.

Goal 1: Fort Loramie Elementary will promote social skills pertaining to developing positive relationships.

Goal 2: Fort Loramie Elementary will develop accountability in the students concerning their educational responsibilities.